**![MC900326616[1]]() Further Oral Activity reflection form: Language & Literature Dakota Ridge High School**

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School number:

School name: .......Dakota Ridge High School

1. Type or write legibly using black ink and retain a copy of this form.
2. Complete one copy of this form for each task.
3. Complete this form in the target language.
4. To complete this form, refer to the Further Oral Activity assessment details in the Language & Literature guide.

Subject: English A: Language & Literature Level: \_\_\_HL/SL\_\_\_\_\_

Candidate name: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Candidate Session Number:

Area to which the task is linked. *(Please include the sub topic to which it is linked)*

Activity type:

In the table below, candidates must list the source of all support materials that relate to the presentation. (You should also attach a properly formatted bibliography, as appropriate.)

|  |  |  |
| --- | --- | --- |
| **Title of Work/Text** | **Author** | **Text Type** |
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TURN OVER

**Further Oral Activity reflection (reverse)**

School name: .......Dakota Ridge High School.............................................

Aims for the task

In the space below, provide the following information:

Comment on your performance and the progress you made in achieving the aims above.

Include specific examples of your content, structure and sequencing, and language choices to support your reflection.

**Further Oral Activity reflective statement: Guidance**

You may consider the following for your reflective statement, in line with the IB guidelines for the Further Oral Activity. The statement should be about 200-300 words, similar to a rationale for a Written Task.

You should try to give some specific ideas about decisions you made concerning structure, content, language, and so on, in order to meet your aims with the presentation.

**Your reflection should respond to the following questions:**

1. What was the overall purpose of your particular choice of oral activities?
2. How did you determine to achieve that purpose?

In addressing the above questions, you might address the following:

1. In what ways did your Further Oral Activity explore the ways in which the circumstances of production and reception affect the meaning of the selected text(s)?
2. How does your task relate to the study of texts and topics from parts I or II? Be as specific as possible.
3. What sort of language and register did you choose to use for your task, and why?
4. How did you structure your analysis, and why?
5. What can you say about your performance?
6. What can you say about your progress in achieving the aims you had set yourself for this task? Where were you successful, and what might you do differently?